

The Chronicle

Wednesday April 25, 1990

Purdue University Calumet

Vol. 8 No. 28

Closing campus for King holiday up to trustees

by Stacy Wernersbach

Since last December the Council of Faculty Delegates hotly debated the cancellation of classes for Martin Luther King's birthday. The cancellation became official at the April 2 meeting when the council voted 22 for and 3 against the cancellation.

The campus will remain open requiring all campus employees to work a regular day. The Board of Trustees must approve the closing of campus.

Professor Thomas Mihail requested the Agenda Committee assign the appropriate standing committee to prepare a recommendation to the Board of Trustees.

"The next step is for the board to ap-

prove the entire university shut down. There are a number of people employed by the university who would like the opportunity to observe the holiday off campus," said Mihail.



Thomas Mihail

"In addition to the primary idea of closing the university, it also sends a strong message of how important a day it is. We live in a multicultural world and the holiday is not just a black holiday, it's a holiday established to create a sense of reconciliation for all people, not just one group," said Mihail.

Professor E. G. Smith felt the holiday would be better celebrated with a variety of ceremonies. "I initially saw a celebration of special activities, a dedication ceremony, workshops and anything King or people associated with King

"The next step is for the board to approve the entire university shut down. There are a number of people employed by the university who would like the opportunity to observe the holiday off campus."

Professor Thomas Mihail

would have done to bring freedom, the spirit of brother hood and humanitarianism to all of us," said Smith.

The debate began in December when Professor Ervin Dudek presented the academic calendar for approval. The council argued against cancellation of classes

because the Black Student Union schedules various activities for Black History Month.

In January Gary Newson, vice chancellor of Administrative Services, suggested a footnote be added stating "the university will be open and classes will be held with proper and appropriate recognition of Dr. King."

Members of Black Student Union and other concerned students attended the March council meeting in an attempt to demonstrate the importance of the issue.

At the March meeting Mihail requested an academic calendar be prepared for 1991-92 to include cancellation of classes on the nationally approved date of King's birthday. The council voted 17 for and 4 against sending the document back for discussion in April.

IBM system to alleviate math tutor overload

by Linda Segovia
contributor

A new interactive video math program will be added to the resources in the Skills Assessment and Development Center by early summer, according to Carol Servies, director of Skills Assessment and Development. The IBM system will assist students with basic math through algebra.

The system does not employ a keyboard. It will utilize an information window and touch screen where students can access a specific math area.

According to Dr. James Yackel, vice chancellor of Academic Affairs, a video disk player stores the information which

"We anticipate this program will reduce students' math anxiety because they can go at their own pace."

Carol Servies
director of Skills Assessment
and Development

allows for easy access to various math segments on demand. Students can access only the areas where they need assistance and bypass areas that are not applicable.

The program is geared toward adult learners and developmental students who need assistance in remedial math. "Currently we have an enormous remedial math load, and hope this system can alleviate the present work load of our tutors," Yackel said.

Since math placement tests are administered in the Skills Assessment and Development Center, Servies will recommend this program to those students who need additional assistance in math. "We anticipate this program will reduce students' math anxiety because they can go at their own pace," Servies said.

see video page 7



Photo by Dan Campanella

And the winner is... Carol Gartner, dean of the School of Liberal Arts and Sciences, presents Gretchen Wagner Vacendak with the A. D. Sander Award. A complete list of student award winners is on pg. 2.

Crown Point extends PUC class credit

by Brian Boyle
contributor

This semester PUC has been coordinating an outreach program of higher education at Crown Point High School.

"The purpose of the program at Crown Point High School is to give an individual in south Lake County an opportunity to start or restart a college education," said Charles W. Stephens, director of the Center for Community Services at PUC.

Stephens said, "Demographics show an expansion in the south Lake County population, and with this increase comes a demand for higher education."

The six college credit courses offered this spring at Crown Point High School were: Communication 115, English 105, Management 240, Psychology 362, Sociology 100 and Sociology 350.

In the fall semester seven college credit courses will be offered at the Crown Point location. The courses are: Art & Design 255, Communication 114, English 104,

Management 200, Psychology 120, Sociology 100, and Supervision 252.

This is the fourth semester PUC has coordinated the outreach program at Crown Point High School.

The spring semester enrollment was over 100 students, said Stephens. The 1989 fall semester enrollment of 114 students was the largest to date.

The School Board of Crown Point has

granted approval for PUC to use their facility next year.

A recent survey of students at the Crown Point location indicated they appreciated college credit courses offered at the local high school, said Stephens.

Stephens said, "The program established at Crown Point is a demonstration model of how PUC can continue the outreach program."

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Students receive recognition at awards banquet

Students, faculty, and administrators got together at Scherwood South in Schererville on April 20 to recognize students for excellence in leadership, participation in organizations and outstanding academic careers.

The ceremony began with Larry Liddle, director of Student Activities, presenting the "Campus Awards." "Office Appreciation Awards" were presented to *Kris Willard* for being the Student Awards Banquet chairperson, *Rich Bolanowski* for being the Homecoming chairperson, and *Hermilo Isla* for designing the cover for the awards program and the awards flyer.

Adam Baez, president of the Student Government Association, received the award for "Outstanding Student Leader." *Black Student Union* received the award for "Most Active Student Organization." Both of these awards were voted on by student organizations.

Four "Academic Awards" were presented to individuals. *Jim Keenan* from *Conviser Duffy* presented *Coleen Kustra* with the "Conviser Duffy" award.

Gerald Silver, dean of the School of Professional Studies, presented the "William Edwin Murrell" award to *John Eric Smeltzer*. Murrell was a student who died in his last semester of school. His family set up a memorial scholarship in his name.

Carol Gartner, dean of the School of Liberal Arts and Sciences, presented the "A. D. Sander" award to *Greichen Wagner Vacendak*. Sander is the former dean of the school of HESS, former dean of the School of Liberal Arts and Sciences, and professor emeritus in the History and Political Science Department.

ment.

Also, students from each department received recognition as "Outstanding Seniors" as part of the "Academic Awards" presentation.

Gartner presented the awards in the School of Liberal Arts and Sciences. *Shawn Pierce* won in Behavioral Sciences, *Linda Tutill* in Biology, *Martha Powers Stein* in Chemistry and Physics, *Sandra Kelchak* in Communications and Creative Arts, *Neil Florek* in English and Philosophy, *Brenda Bryan* in Foreign Languages, *Richelle Lee Miller* in History and Political Science, and *James Darrell Sapp* in Mathematical Sciences.

Silver presented the awards in the School of Professional Studies. *Robert W. Thompson Jr.* won in Construction Technology, *Jane D. Haverstock* in Education, *John Eric Smeltzer* in Electrical Engineering Technology, *James Sherman Jr.* in Engineering, *Julie Ann Kuric* in Information Systems and Computer Programming, *Monica Stage Novak* and *Christine M. Muehltee* in Management, *Gary Wayne Cooper* in Manufacturing Engineering Technology, and *Denise A. Johnson* in Nursing.

Leo Bryant, vice chancellor for Student Services and dean of students, gave the Who's Who among American college students presentation. The PUC students in Who's Who are *Adam Baez*, *Dwayna Bowen*, *Michelle Bryzcki*, *Barbara Crawford*, *Kathleen Dangelo*, *Teresa Glotzbach*, *Barbara Hippie*, and *Philip Kearney*, *Sandra Carpenter Kelchak*, *Lisa Murawski Leffel*, *Nujoud Foad Mansour*, *Cathleen McCarthy*, *Russell McDowell*, *Athena Panos*, *Kathleen Willman*, and *Mary Willy*.

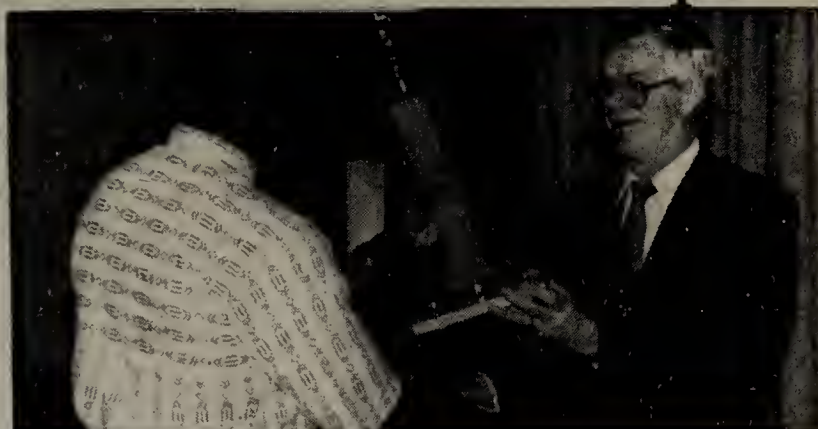


photo by Dan Campanella

Congratulations! Ben Simmons, vice president of Black Student Union, (above) accepts the "Most Active Student Organization" award from Director of Student Activities Larry Liddle. James Shurman (below) accepts the "Outstanding Senior" award in the Engineering Department from Dean of the School of Professional Studies Gerald Silver.



photo by Dan Campanella

English and Philosophy Department announces Sigrid Stark winners

On April 16 the English and Philosophy Department awarded the 1990 Sigrid Stark Writing Contest awards. The contest is limited to PUC students, except in the category of "High School Writing in Poetry." The following is a list of winners.

In the "Poetry" category, *Marcia Jaron* won first place for "Co-Dependency." Second place went to *Sally Nalbor* for "Parent/Child." Honorable Mentions went *Susan Dubczak* for "Homeless," *Marcia Jaron* for "Retirement" and "Snow Scene," *Amy Garza* for "The Death of the Firefly," *Pam Hunter* for "Whitigig," and *Mary Walsko* for "Why Now."

In the "Short Story" category, *Diane Wright* won first place for "Changes." Second place went to *R. M. Dixon* for "Where Deals Are Made." Honorable mentions went to *Violet Amy Garza* for "A Lesson in Warfare," and *James F. Downes* for "Life with Smith."

In the "Personal Essay" category, *Amy Garza* won first place for "Beyond Time." Second place went to *Pat Wangerin* for "Blood, Sweat, and Sour Cherries" and to *Georgia Cox* for "Mamma's Song." Honorable mentions went to *Sally Nalbor* for "The Neighbor Lady Who'll Buy Anything," *Cynthia Gribas* for "Forty," and *Nancy Pons* for "The Survival of Alli's Mom."

In the "Academic Essay" category, *J. Gregor Jarecki* won first place for "That's Not What I Meant," and second place for "Without Beauty."

In the "Critical Essay" category, *Meribeth Swartz* won first place for "For the Love of Augusta Leigh." Second place went to *Annette Christy* for "Betsy Brown: The Formation of Racial Identity." An Honorable Mention went to *J. Gregor Jarecki* for "Who's Reading This Anyway."

In the "Technical Essay" category, an Honorable

mention went to *Michele Sus* for "DNA Fingerprints as Forensic Evidence."

In the "Graduate Research Essay" category, *Jack Faulkner-Becker* won first place for "The Debate Over Immigration and Immigration Restrictions in the Early Twentieth Century."

In the "Undergraduate Research Essay" category, *Barbara Crawford* won first place for "What Effect Does Gender Discrimination Have in Our Culture Today?" Second place went to *Mary Beth Jaremski* for "The Effect of Emotionally Loaded Words on Response Time Between Males and Females." An honorable mention went to *Sherry Polus* for "No Degree Needed: Liberal Arts Graduates Welcome to Apply."

In the "Best Freshman Theme" category, *Robert Sech* won first place for "The End of an Era," and an honorable mention for "A Dream Fulfilled."

In the "High School Writing: Poetry" category, *Tracy Babich* won first place for "Tarnished Silver." Second place went to *Kelly Jo Hoekstra* for "The Route." Honorable mentions went to *Steve Costello* for "Alone," and *Cerah Anne Schreuder* for "Jennifer."

In the "Essay in Magazine Journalism" category, *Jon Oppenhuus* won first place for "Struggling Artist Delivers Borgia Codex." Second place went to *Sally Nalbor* for "In Search of a Sole Mate." Honorable mentions went to *Cathi Kadow* for "Tracking the Market," and *Christine Kraus* for "Comhusking Fever."

In the "Humorous Poetry" category, *Jessica Metros* won first place for "Fragmentary Integers." An honorable mention went to *Greg Susoreny* for "Ode to the Radish."

In the "Shirley Staton Memorial Essay in Feminism" category, *Martha Craig Hackman* won first

place for "Early Spring." An honorable mention went to *Sally Nalbor* for "The War over Combat: Should Women Fight?"

In the "John Shaver Memorial Award for the novel-in-progress" category, *Violet Amy Garza* won first place for "Beyond the Hills of Home." Honorable mentions went to *H. P. White* for "The Observers: A Tale of Two Families," and *R. M. Dixon* for "The King of the Streetcrawlers."

In the "John S. Tuckey Essay in American Literature" category, *J. Gregor Jarecki* won first place for "New Civilizations: Same as the Old." Second place went to *Neil Florek* for "Applications of the Illusion/Reality Motif by Arthur Miller and Tennessee Williams." An honorable mention went to *J. Gregor Jarecki* for "Freedom."

In the "Undergraduate Essay in History" category, *Teresa Hine Pomeroy* won first place for "The Needle: The Good Wife's Tool." Second place went to *Lee Purcell* for "The Legal Tradition of Colonial New York: The Trial of John Peter Zenger." An honorable mention went to *Brenda Bryan* for "Eleanor, la Reine."

In the "Undergraduate Essay in Political Science" category, *Gregory Keehn* won first place for "Congress or the President: Who Really has the Power to Declare War?" *Christine Kraus* won second place for "Affirmative Action" and an honorable mention for "Special Interest Groups and Abortion."

In the "One Act Play" category, *Freya Davis* won first place for "The Fix-It Man." Second place went to *Ellen Prendergast* for "Whoever Said Par-

enting Was Easy?" An honorable mention went to *Greg Zabrecky* for "Father-Like-Son."

In the "Essay in Fine Arts" category, *Barbara Higgins* won first place for "Two Examples of 20th Century Art: Giorgio Di Chirico and Franz Kafka." Honorable mentions went to *J. Gregor Jarecki* for "Similarities in Poetry and Culture," and *Jeanette Marinich* for "An Artistic Treat for the Eyes."

In the "Writings for Children" category, *Patricia Wilson* won first place for "Strange Residents." Second place went to *Becky Ruchti Paris* for "Cindy Learns a Lesson." An honorable mention went to *Carlos Godinez* for "A Wolf of a Different Color."

In the "Bonny O. Van Orman Award" category, *Neil Florek* won first place for "Dynamic and Static Rebellion in Amadeus." Second place went to *Jeanette Marinich* for "Matewan: The Birth of a Union."

In the "Fernando Martinez Memorial Award" category, *Diane Wright* won first place for "Handicapped Is Not Synonymous with Inept."

In the "Humorous Essay" category, *Sally Nalbor* won first place for "Mrs. Edison Said There'd Be Days Like This." Second place went to *Georgia Cox* for "So You Want to Be in Television."

In the "Essay in Philosophy" category, *Neil Florek* won first place for "The Conflict in Education: Objectivism of Subjectivism," second place for "Ryle's Logical Paraphrasing: Prescription for Ordinary Language?" and an honorable mention for "The Problem of Evil Reconsidered."

In the "Essay on Civil Rights" category, *Sherry Polus* won second place for "Rights vs. Laws."

The Chronicle

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Briefly...

Geography Contest

Plans are in the works for an International Geography contest for November's International Week.

Prizes will consist of two airline tickets for outside the USA for first place and two airline tickets for inside the USA for second place and a possible third place.

Details have yet to be finalized. Student response is essential in finalizing plans. Interested students should contact Gideon Falk at ext. 2603.

Psychology of Death and Dying begins May 12

The three credit-hour course, Psychology of Death and Dying, is being offered by PUC's Institute for Continuing Education, Saturdays, May 12 through June 16.

The course will be from 8 a.m. to 5 p.m. at Southlake Center for Mental Health in Merrillville.

Topics include: death concepts, attitudes and fears (historical and contemporary), definitions and predictors of death (physical, psycho-social predictors of death), effects of death on survivors, psycho-social factors related to individual differences and normative dying behaviors, stages of dying, effects of pain and drugs, managing the dying process and contemporary ethical issues surrounding the dying process.

More information may be obtained by contacting Continuing Education at ext. 2228.

SGA senators elected

As called for in the Student Government Association constitution, PUC students elected eight senator candidates for SGA to fill the eight at-large senate positions. Eleven students ran for the positions.

Current Senator Rodney Kemp received the most votes with 108. Following close behind was Anthony McKinney with 107 and Latonya Shields with 100.

The candidates who filled the remaining five positions were also clumped together. Wayne Shinkle received 77 votes, Stacy Wernersbach received 76, Alex Floutsis received 69, Denise Evanich received 61, and Eric Fluellen received 60.

Don Jones, Lavon Cuttill, and Ray Cuttill were the three candidates who received the least votes.

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CTUS progresses toward students' future

by Vince Merlo
contributor

Walter E. Miner, director of Computing, Telecommunications and User Services, feels the future success of PUC lies in his department's hands. In the past 10 years, his department has introduced to PUC services such as voice and electronic mail and the open computer lab.

Miner sees his department as a "service organization" helping to insure the progress of PUC and its students. "The students are why we're here," said Miner, "and if you're going to do something good for the students it may as well be something useful and productive."

"Students need to participate," said Miner. "We conduct needs studies and hold open forums, a sort of y'all come affair where you can help answer our questions and ask some of your own."

"It's important to know where we're headed," he said. Miner has in the past enlisted the help of campus faculty, administration and the student body in testing new projects.

The most recent one is Desk Top Publishing. Desk Top Publishing is a serv-

ice which allows its user to print out Word combined with graphics and pictures, and according to Miner, "...more effectively present ideas."

DeskTop Publishing has been introduced into the classroom setting as English 396.

"When pitched on the idea, administration was at first skeptical," said Miner, "but they soon made a commitment." That commitment turned into \$85,000 worth of

equipment for the class.

Support for the new class came from students as well. The one division of English 396 originally offered was quickly expanded to three divisions with more than 35 students registered for each division.

Miner believes this to be the most important new idea on campus and will "...give [students] a leg up on the competition."

Gold Company performs April 28

by Dan Cozzo

Western Michigan University's Vocal Jazz Ensemble Gold Company will perform at PUC on April 28.

The concert will be held in Alumni Hall on the third floor of the SFLC building. The show will begin at 8 p.m.

Judy Leslie, director of PUC's Song Company said, "They are one of the leading collegiate vocal jazz groups in the country."

Downbeat Magazine, a jazz publication, has awarded the Gold Company with the Outstanding Vocal Jazz Award for six

consecutive years.

Leslie said, "The highlight of the visit is that one of my former Song Co. members, Michael Harvey, is a performer with the Gold Company. I hope that you all take time not to miss this performance. The Gold Company is our role model and we try to emulate them."

The Gold Company is under the direction of Dr. Steve Zegree.

The concert is under the sponsorship of the 1989-90 Artist/Lecture Series.

Admission is free to the public.



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ZENITH 

data systems

Editorial

Organizations deserve applause for outstanding year

As this academic year comes to a close, the *Chronicle* would like to recognize those organizations and people who have made this campus more interactive.

Both Los Latinos and Club MET should be applauded for donating money to Hurricane Hugo victims. Los Latinos was also very active promoting latino culture.

Black Student Union, along with being instrumental in the

fight to cancel classes on the Martin Luther King holiday, presented cultural events and promoted black history through Black History Month. They well deserved their award for "Most Active Student Organization."

Women to Women, along with the Women's Studies program, successfully promoted women's plight for recognition through the Brown Bag forums, lectures, and Women's History Week.

The Chronicle

Andrew Wright, Editor-in-Chief

Founded January 18, 1982

Erika Madison, Managing Editor

A group of students calling themselves the Student Alliance, successfully fought administrative plans to reorganize the student activity offices and won office space for student organizations.

The Artist/Lecture series, coordinated by Judith Leslie, sponsored events that attracted campus wide attention and appealed to the entire university community.

And for the first time in years

the Student Government Association deserves applause for getting together under the new leadership of President Adam Baez and making equitable plans for the student activity office remodeling and for voicing true student concerns.

We hope that next year these same groups, plus others, will provide the same leadership for the rest of the campus.

Sexual harassment is alive and kicking at PUC

commentary
by Jimmy Downes

Call me a romantic, but I believe that a university is a place where a student is taught to open his mind to new ideas and philosophies, and where he is encouraged to leave his prejudices in the dust. Unfortunately, one of the professors at PUC is guilty of prejudice against the rights of women.

On March 30, Professor Michael Svonavec, assistant professor of physics, apparently forgot his duty to the students of PUC and proved himself guilty of being a sexist.

Professor Svonavec holds class in G-109 on Friday mornings. Seeing that the learned professor usually runs three to five minutes over, the group of students who are patiently waiting to get into the room take a seat on the floor of the hallway. Anyone who teaches or attends this university will concur with me that this is common sight in any building on campus.

On the day in question, Professor

Svonavec exited G-109 about five minutes late. Sitting in the hall were five women and two men. Svonavec entered the hallway, stopped in front of one of the students, Becky Paris, and proceeded to stare at her. Becky wished him a good morning. Professor Svonavec said "Good Morning," and then proceeded to bombast Becky with sexist doggerel.

According to Professor Svonavec, Becky was acting unfeminine because she chose to sit on the floor. Svonavec became so enraged that he threatened to call the police to have Becky removed from the building if he ever caught her sitting on the floor again. During the entire ordeal, Professor Svonavec was the only person shouting.

Throughout the course of the incident, Professor Svonavec did not at any time vent his rage on the males who were sitting on the floor. His attack was intended solely for the women of the class, and it was Becky who received the brunt of his anger.

Perhaps it upset Professor Svonavec's sense of respect for the university to see students sitting the floor. If this was truly the case, why didn't he address the males of the class as well? The fact is, Professor Svonavec committed an act of male chauvinism.

I spoke with Becky about what happened and she was left feeling disillusioned and angered. "I believe in having respect for professors. I feel that this particular professor feels that he is above the rest of us. He was trying to belittle me because I am a woman. he was out-of-line, I was not in his way. He picked me because I am a woman."

It has been said that the university is a microcosm; a world all its own. To an extent, that is true. A university is a place where people are encouraged to open their minds to new and better life philosophies which are not encumbered by the weight of prejudice. It is a slap in the face to all those within the university who strive to break

down the walls of archaic thought when someone like Professor Svonavec chooses to preach his backwards logic.

If you have found yourself the victim of any type of harassment, it is your duty to report such an incident to the proper authorities. The faculty of PUC frowns upon any such incidents, and will be more than happy to help you as much as they possibly can. However, change for the better cannot be made without your involvement.

If it offends any professor that a student is sitting in a hallway, it is their right to voice their opinion in a calm and rational manner. I am sure, for all those involved with the incident on March 30, that if Professor Svonavec would have said his piece without shouting, or bringing sexist comments into his tirade, they would have happily complied. After all, a university is a place of rational thought and action.

Letter to the Editor

Coalition for Equal Opportunity responds to 'reverse discrimination' letter

This letter is written in response to your April 11 letter where a reader "questions 'discrimination.'" The reader feels that the existence of the Black Student Union, Los Latinos, Women to Women, the United Negro College Fund, and the establishment of a federal holiday commemorating the life and accomplishments of Dr. Martin Luther King Jr. promote reverse discrimination. Our question is, against whom?

Membership in the Black Student Union, Los Latinos, and Women to Women is open to all PUC students who pay student activity fees. These organizations provide a support system for ethnic minorities and women and do not discriminate on the basis of race, creed, gender, or national origin.

Neither the Black Student Union nor Los Latinos nor Women to Women have established or supported laws or policies that deny persons access because of race, color, religion, sex, age, handicap, or national origin. In short, these organizations have attempted to make PUC a campus that is ethnically diverse and responsive to needs of all persons regardless of race and gender.

President Beering recently declared that: "Purdue University is committed to the development and nurturing of a racially, socially, and religiously diverse community...Cultural variety stimulates creativity, promotes exchange of ideas, and enriches life..."

These organizations promote the cultural and ethnic diversity that is indicative of "The Region." For one to declare that

the existence of these organizations promotes reverse discrimination denies the individuality of ethnic minorities and women that comprise over fifty percent of the population of this country and the world.

This semester alone, the Black Student Union and Los Latinos sponsored programming that addressed educational and civil rights issues and concerns and highlighted the culture and heritage of the African American and Latino communities. In addition, Women to Women recently sponsored a week of activities in celebration of Women's History Week that included programs that addressed issues and concerns that related to women and society at large.

All of these activities were widely publicized and public was invited. No one was excluded from participation in these activities.

The United Negro College was founded in 1944 by Dr. Fredrick D. Patterson, then President of Tuskegee Institute to assist private predominantly Black colleges and universities that are primarily located in the South.

Unlike state funded colleges and universities, these institutions totally depend on monies from foundations, alumni support and tuition fees to operate. Without the efforts of such persons as Dr. Patterson, many of these college and universities would not be in existence.

As of this date, there are approximately 116 black institutions of higher learning in existence in the United States. Predominantly black colleges and universities only

comprise three percent of all college and universities in the country (there are approximately 3100 colleges and universities in the United States), yet they graduate 40 percent of all black college graduates.

Of the 15 million African Americans that populate the United States, only three percent of American males (436,000) are attending colleges and universities or other institutions of higher education. These alarming statistics intensify the need for black colleges and universities which do attract and graduate African American students.

Moreover, if it had not been for the effort and the mission of these schools, the United States and the world would not realized the efforts of such persons as Andrew Young, Martin Luther King Jr., Thurgood Marshall, Leotyne Price, Spike Lee, Leronne Bennett, Howard Thurman, Walter Payton, Mary Berry, Julian Bond, John Hope Franklin, Alice Walker, William Gray, and Louis Sullivan.

Out of all the non-elected leaders of the twentieth century, Martin Luther King Jr. had the most lasting effect on American political, social and economic society. The effects of the Movement he lead transcends racial, gender, social, and economic lines.

For the reader to intimate that the King holiday is a "Black Holiday," is racist and misses the entire spirit of the Modern Civil Rights movement. The spirit in which the Congress of the United States introduced and passed legislation and in which President Reagan signed the legislation making the third Monday in January, Dr. Martin

Luther King Jr. Day, was an attempt to make this country an all inclusive society that is not racist and does not discriminate on the basis of race, creed, national origin or gender.

It appears that the reader has never attended a meeting of the Black Student Union, Lost Latinos or Women to Women. We are confident that these organizations would invite the reader to attend one of their meetings and perhaps become a member. The reader's interaction with these organizations will be quite enlightening and give the reader a further perspective for the appreciation and survival of cultural diversity at PUC and society as a whole.

Black Student Union meets every Monday from noon to 2 p.m. on the third floor of the C-building. Contact Vanessa Allen, President of Black Student Union, at 989-2366 for the exact meeting room.

Roy L. Hamilton, Director
Ronald E. McNair Post-Baccalaureate Achievement Program

Sue Panther, Director
Student Support Services

Danny Lackey, Academic Coordinator
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Faculty members promoted

The Purdue Board of Trustees granted promotion for 11 PUC faculty members.

Three have been promoted to the rank of professor, seven to associate professor and one to assistant professor.

Those approved for full professorships are: John C. Carlisle (English), Nikola M. Sorak (Electrical Engineering Technology), and Daniel J. Yovich (Supervision).

Promoted to associate professor are: Ashfaq Ahmed (Electrical Engineering Technology), Barrie G. Gurridge (Electri-

cal Engineering), Peggy S. Gerard (Nursing), K. Gopal Gopalan (Electrical Engineering), Maria O. Longas (Chemistry), Chris A. Reid (Nursing), and Richard L. Roames (Education).

Promoted to assistant professor is Stacy A. Lovin-Boyd (English).

The promotions, based on teaching excellence, scholarly activity and community service, are effective with the start of the 1990-91 academic year.

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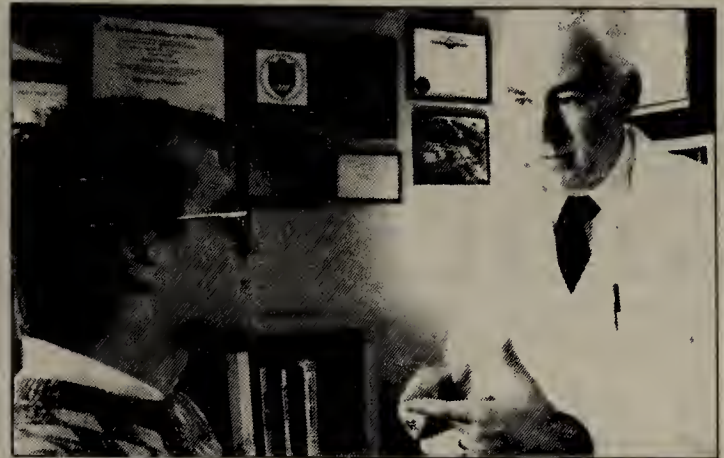
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Canteen Corporation makes 'positive' changes

by Becky Zaczekiewicz
contributor

1990 brings a new decade and a new cafeteria. The Canteen Corp. made recent changes and will implement future changes for the cafeteria this year.

Plans to renovate and expand the cafeteria are in progress. This summer is the scheduled completion date.

The changes are being made to improve the cafeteria's look and menu. Students' requests for new food items, such as decaffeinated brewed coffee, will be made possible.

The cafeteria's lack of space limits the number of food items possible. The Canteen Corp. has no plans to change prices.

If they do, administration approval is required. In the summer, the Canteen Corp. plans to have a program called Pilot.

Opening and closing times will be

changed. The menu will be expanded to include summer items, such as a hot dog cart.

The Canteen Corp. hopes that warmer weather and longer days will attract students to the cafeteria.

Recent changes by the new company include serving higher quality food. The recent changes have improved the cafeteria, according to Assistant Manager Margaret Kwiatkowski.

Students have also given positive feedback. The cafeteria's hours are 7:30 a.m. to 6 p.m. Monday through Thursday.

Friday's hours are 7:30 a.m. to 3 p.m. Kwiatkowski feels that a later closing would not be advantageous. She said students go home right after classes on Friday's.

Video from page 1

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The interactive video concept is not a new one, according to Yackel. "Sites have been established state wide to demonstrate this system on a permanent ba-

sis," said Yackel.

Plans for future programs include English and graduate level courses. "The system may not be an answer for everyone, but can provide a support base for students as well as being cost effective," Yackel said.

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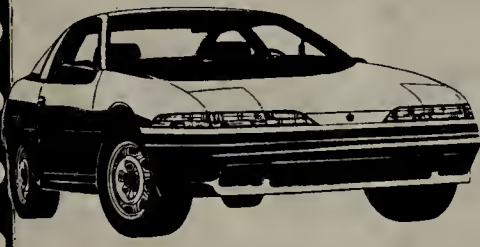
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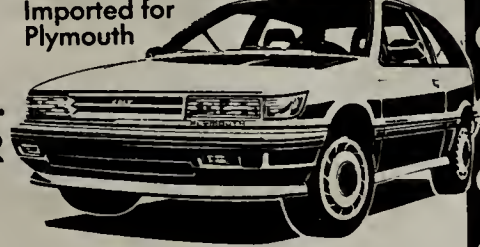
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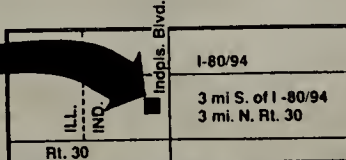
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Seminar to focus on muscles and strength

by Angelo Besbeskos
contributor

The compliments of strength training and aerobic exercise yield twofold results. This is the message of a fitness seminar sponsored by PUC in association with the Hammond Clinic.

The program is scheduled for today, April 25 at 7 p.m. in K-129. Admission for the program is \$3, but no charge for Total Fitness Center members.

PUC's exercise physiologists will be the key speakers. Rob Jensen will focus on the advantages of strength training with an exercise program, and John Bobalik will cover muscle mass, metabolism and the aging process.

According to Jensen, "What happens is

people work on one aspect of fitness or the other. What is needed is work on muscles and endurance."

Strength training programs are basically 20 to 40 minutes long. Incorporating weight workouts is a method to build muscle strength.

Jensen said, "A minimum of two days a week for strength training is needed whereby all muscle groups are worked on in the same day. When body building six days a week is recommended, three days on arms and three days on legs is needed.

For strength training, a specific regimen is suggested to meet its goals. A program generally has workouts including calisthenics, machine weights, and free weights.

There are good reasons why people go into aerobic exercise, according to Jensen. "They are more conscious of good health which is excellent for the cardio-vascular system and it promotes endurance."

Benefits can be applied to everyday life from a planned fitness program. It maintains strength for household work and maintains muscle strength for any sport.

Jensen said, "We try to encourage strength training and aerobic exercise for all groups from ages 18 to 70 plus.

"People that do not exercise lose muscle every year."

For additional information concerning the fitness seminar call the exercise physiologists Bobalik or Jensen at ext. 2363.



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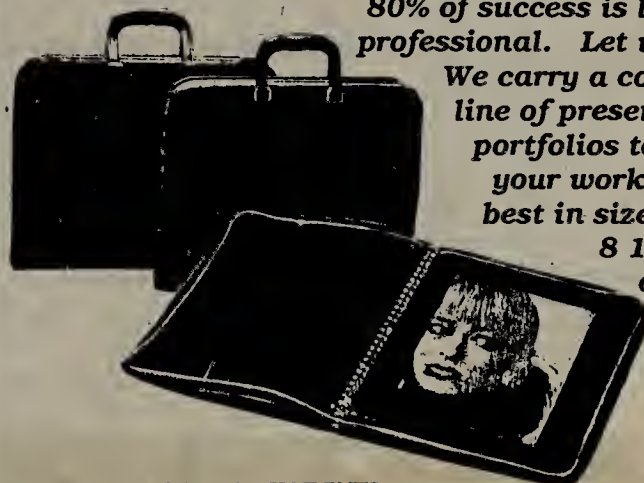
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